

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	In the clarification of this standard, it talks about physical ... it is always a good aspect to add movement to a lesson about 20 minutes in to the lesson.
Accounts for differences in students' prior knowledge		1.0 3.5 4.0	Your review of summary was so well executed: connecting it to real life happenings was an eye opener and made it more real to why the students should know this concept.
Exhibits fairness and belief that all students can learn		1.0 3.5 4.0	Your happy go lucky personality is very inviting for the students to open up to you and you treat them all equally no matter whom they are.
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	Students, as well as adults, get antsy after sitting for a longer period of time add some movement to your lessons that still keeps students engaged, but in movement: as talked about in reflection: let students underline matching lines from graphic organizer to summary paragraph: engaging but movement.
Clearly communicates expectations for appropriate student behavior		1.0 2.5 4.0	Even though your personality is light and fun, be careful not to come across as their 'friend', for you are their educator. So once the shouting out of answers begins, reteach/ practice until you get the desired behavior.
Responds appropriately to student behavior		1.0 2.5 4.0	Address any unacceptable behavior ... if it is just one student, you can begin by you moving to that student: your body presence may do the trick. If it is a whole classroom of unacceptable behavior, be aggressive/ be stern and get them back on track. Once you have the desired behavior, go on with your lesson. Remember, respectfulness is earned and in some classrooms, it needs to be taught how to be respectful to peer students and adults.
Effectively teaches subject matter		1.0 3.5 4.0	Wonderfully done: you followed Bloom's Taxonomy straight through from review to closure ... using all 3 senses very well of tactile, visual and auditory.

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Guides mastery of content through meaningful learning experiences		1.0 3.5 4.0	Using a movie that was very familiar to the students AND to you was so beneficial. It created a good discussion into your standard of summarizing.
Uses multiple methods of assessment		1.0 3.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0 4.0 4.0	Spot on!
Collaboratively designs instruction		1.0 3.5 4.0	
Differentiates instruction for a variety of learning needs		1.0 2.5 4.0	When creating your lesson plan, you, the instructor, put down how you are going to challenge those high rollers and/or your lower academic. Perhaps in this case, the high rollers needed 7 sentences and the lower academic needed only 3.
Uses feedback to improve teaching effectiveness		1.0 3.5 4.0	Very open to ideas and suggestions. You will get many ideas/suggestions within your teaching career take what makes you a better teacher and what works for your students and go with it or change it up to make it work for you.
Uses self-reflection to improve teaching effectiveness		1.0 3.5 4.0	Taking a few minutes at the end of your day to reflect on how the lessons went will make you a better teacher and even more importantly, will have you changing up your lessons to better fit the needs of your students.